

Subject Area Summaries
(Student Name – 3rd grade)
2004-2005 School Year

LANGUAGE ARTS

She recently has been making progress on her independent reading skills, reading books at the level of the *Cam Jansen* series. She was read to from a wide variety of fiction and non-fiction. She is developing library skills through regular library trips.

Read alouds included *Dick King-Smith* books, the *Samantha* series of the American Girl books, *Misty of Chincoteague* and its sequels, *Betsy, Tac, Tib* series, *Little House on the Prarie* series, and most recently, the *Chronicles of Narnia* series

MATH

She used everyday math such as grocery store and kitchen math as well as personal finance (saving and managing an allowance). Math resources included *Miquon Math*, *The Blue Book* using Cusenaire rod manipulatives, *Games For Math*, *Family Math* and *Mighty Math* software. Other manipulatives included pattern blocks, geoboards and puzzles.

SOCIAL STUDIES

Having an au pair from the Czech Republic living with us has provided an opportunity to compare cultures. She learned about Zimbabwe and other African cultures for a Girl Scout project and badge. She earned the Girl Scout *Election Connection* patch.

Field trips included the Spy Museum and American History/Smithsonian.

She read a variety of historical fiction including Magic Tree House series. Other resources included *Material World*, *Usborne World History*, *Children Just Like Me* series.

SCIENCE

Weekly programs with a park naturalist included Tree Identification, Maple Sugaring, Stream Study, Local Mammals, Rocks and Minerals, Bird Migration, Reptiles, Dinosaurs, the Solar System and Endangered Species programs

A variety of animal studies were done at a local river. These were supplemented with related reading materials from a personal and public libraries, as well as Animal Planet programs, Imax films on *Bears*, *Wolves*, and *G-forces*, *Magic School Bus* books and software including *Inside the Earth*, *Dinosaurs*, and *Rainforest*.

She earned the Brownie Try-its for *Science Wonders* and *Science In Action*.

Field trips included North Museum, the Environmental Center in Lancaster County Central Park, Carnegie Science Center, Cleveland Science Center, Natural History /Smithsonian, Corning Museum of Glass.

Student Name, 2004-2005 school year, Subject Summaries continued

MUSIC

She was exposed to a variety of music. She continued with violin studies and began piano lessons. She attended musical performances including Long's Park concerts, musical shows at Dutch Apple Dinner Theater, *The Secret Garden*, *Suessical*, *the Musical* and *Discovering the Ballet and the Orchestra* at the Fulton, *Oklahoma* at a local high school and she participated in several recitals.

ART

She has explored a variety of art and craft projects. Some of the media included painting, drawing in pencil, marker, and crayon, polymer clay, and computer graphics.

HEALTH & SAFETY

Personal hygiene and nutrition were reviewed and information about fire safety, outdoor safety, and water (swimming and boating) safety were presented regularly.

PHYSICAL EDUCATION

Family activities included walks, biking, scootering, swimming, and rollerblading. She participated in a weekly homeschool ice skating program. She attended a summer swim program and took tennis lessons. She was on a fall soccer team and took nine months of horseback riding lessons. She is taking Irish Step Dancing classes and also sampled jazz and African dance lessons.

MAGAZINE LIST

Spider

Muse

American Girl

Ask