

Highlights for 6th Grade Year

English

_____ worked through ABeka Language C to continue learning about parts of speech and proper word usage. She also had a variety of writing assignments from Tapestry of Grace history program and used Write Source 2000 as a reference guide. This year she learned how to use a variety of graphic organizers for pre-writing. She set and met personal goals of (a) becoming more creative in her writing, (b) writing three research papers, and (c) improving in spelling and vocabulary.

_____ demonstrated progress in spelling and vocabulary using Spelling Power and Wordly Wise 3000 Book 3.

We regularly visit the [our local library] and _____ keeps a record of the books she reads. Over the summer she participated in the library's summer reading program and won prizes for reading books. During this school year _____ read more than 150 books including The Golden Goblet by Eloise Jarvis McGraw and The Bronze Bow by Elizabeth George Speare. _____ read the entire Chronicles of Narnia series by C.S. Lewis and wrote a summary of each story.

Arithmetic

_____ struggled through Bob Jones' Math 6. Arithmetic is not a favorite subject, but she worked diligently and made a C average on tests and quizzes. There was marked improvement in her work with division and fractions, which had previously been difficult. In contrast, _____ enjoyed the COMPASS enrichment class, Calculator Math because of the practical application of the math concepts.

Health & Science

We worked through Reason for Science C weekly experiments. _____ acted as scribe for the group by documenting observations. She supplemented these lessons with reading from ABeka Science 6. _____ read and discussed chapters from ABeka's Health and Safety 6 text. We viewed the Allstate video, *Be Cool About Fire Safety* during Fire Prevention week.

History

_____ learned about ancient history using the Tapestry of Grace Year 1 plan. This curriculum follows the history of redemption beginning with the Hebrew people in ancient Egypt, then travels through ancient Mesopotamia, Greece, Persia, and Rome. There were brief lessons on ancient China, India, and South America. We read aloud several Greek myths, The Children's Homer by Padraic Colum, and many biographies from Famous Men of Greece and Famous Men of Rome. _____ read the historical novels The Golden Goblet by Eloise Jarvis McGraw and The Bronze Bow by Elizabeth George Speare. _____ used various graphic organizers and the writing process to write regularly about her reading assignments.

Bible

_____ participated on a competitive Bible Quiz team. She memorized whole chapters of the Bible and participated in quarterly meets. The team qualified to compete at the district level in the Pittsburgh area. _____ also worked through the Bible study, Lord, Teach Me to Pray for Kids by Kay Arthur and Janna Arndt.

French

_____ began study of the French language by independently working through Alpha Omega/Switched on Schoolhouse Elementary French. _____ kept a journal of her lessons. (She noted an absence of written work to reinforce lessons.) She averaged 90% on the built-in tests and quizzes.

Art

_____ received art instruction at a COMPASS enrichment class. _____ participated in the COMPASS Christmas craft workshop. _____ enjoys drawing, calligraphy and various craft projects. This year she mastered sewing, cross-stitching, embroidery, and tie-die. She also did several projects from ABeka Art C.

Music

_____ received instruction in Music Appreciation at a COMPASS enrichment class. _____ also acted, sang and danced in the COMPASS Christmas musical. _____ attended two performances of the Pennsylvania Ballet and one performance of Pennsylvania Ballet II, their apprentice company. Her own ballet recital will be held June 11th.

Physical Education

During the school year _____ studies ballet at [a local ballet school]. Our family had regular meetings with another family for physical activity including ice skating and snow tubing. _____ participated in Presidential Fitness testing in May.

Other Highlights:

~~✍~~ In the summer of 2005 _____ acted the part of Mrs. Ryland, in a backyard production of an American Girl play.

~~✍~~ _____ had a dance duet in the Christmas musical of COMPASS home school co-op.

~~✍~~ In April, 2006 _____ acted as a junior interpreter at [a local historical site]. She dressed in a colonial costume she sewed herself.

~~✍~~ _____'s short story, "The Secret Passage," was chosen to be published in [our local library's] newsletter.